ARRUPE COLLEGE

Jesuit School of Philosophy and Humanities

# Masters in Philosophy

**PHILOSOPHY OF EDUCATION MPA 523**

## DECEMBER 2015

### THREE (3) HOURS

### ANSWER THREE QUESTIONS. ALL QUESTIONS CARRY EQUAL MARKS.

1. Discuss in detail the ways in which the aims and goals of education necessarily influence not only the content but also the instructional methodologies and means of assessment in educational systems.
2. To what extent and in what ways should a country’s Ministry of Education interface with the country’s Ministry of Economic Development in order to promote the best possible education for its people?
3. Analyze why, although we have a multiplicity of acknowledged learning theorists and philosophers, their ideas are seldom implemented in primary and secondary schools. What can and should be done about this?
4. Explain the ways in which schools system and school curricula can be designed so as to achieve a workable balance between benefits for individuals and benefits for the society.
5. Should national school systems assess learners in all areas of development and not just in the area of cognitive development? Defend your position.
6. Using the ideas of a philosopher or philosophers of your choice, demonstrate how moral and ethical education can be introduced at primary and secondary school level.

**END OF QUESTION PAPER**